

Early Childhood Literacy and Math Goals

Early Childhood Literacy Goals (PreK–Grade 2)

Goal 1: Foundational Reading Proficiency

By the end of Grade 2, at least 85% of students will meet or exceed grade-level expectations in foundational literacy skills, including phonological awareness, phonics, fluency, vocabulary, and comprehension, as measured by state-approved assessments and local benchmarks.

Key Performance Indicators:

- ≥ 90% of Kindergarten students demonstrate mastery of letter-sound correspondence and phonemic awareness.
- ≥ 85% of Grade 1 students read on or above grade level.
- ≥ 85% of Grade 2 students meet proficiency on reading assessments aligned to Texas standards.

Strategic Actions:

- Implement a structured literacy model grounded in the science of reading.
- Provide daily explicit instruction in phonemic awareness and phonics.
- Conduct frequent progress monitoring and targeted interventions.
- Provide ongoing professional development for teachers.

Goal 2: Language Development & Vocabulary Growth

By the end of Grade 2, all students will demonstrate measurable growth in oral language and vocabulary development, with a focus on closing gaps for emergent bilingual students.

Key Performance Indicators:

- ≥ 80% of students meet growth targets in oral language assessments.
- Reduce language proficiency gaps by at least 10% annually.

Strategic Actions:

- Integrate daily read-alouds and academic discourse.
- Embed vocabulary instruction across content areas.
- Provide language supports and family literacy engagement.

Early Childhood Math Goals (PreK–Grade 2)

Goal 1: Numeracy & Mathematical Foundations

By the end of Grade 2, at least 85% of students will demonstrate proficiency in foundational math skills, including number sense, operations, and problem-solving.

Key Performance Indicators:

- $\geq 90\%$ of Kindergarten students demonstrate mastery of counting and number recognition.
- $\geq 85\%$ of Grade 1 students demonstrate fluency with addition and subtraction within 20.
- $\geq 85\%$ of Grade 2 students meet grade-level expectations on math benchmarks.

Strategic Actions:

- Implement a concept-based math curriculum emphasizing reasoning.
- Use hands-on learning and math discourse daily.
- Provide targeted interventions based on assessment data.

Goal 2: Mathematical Thinking & Problem Solving

By the end of Grade 2, all students will demonstrate growth in mathematical reasoning, communication, and problem-solving skills.

Key Performance Indicators:

- $\geq 80\%$ of students demonstrate proficiency in explaining mathematical thinking.
- Increase performance on multi-step problem-solving tasks by at least 10% annually.

Strategic Actions:

- Incorporate daily math talks and problem-solving routines.
- Emphasize conceptual understanding over rote memorization.
- Provide teacher training in questioning and discourse strategies.