

Appendix V:

Thomas Buzbee Vocational High School Parent Compact

Our school philosophy is that families, students, and school staff should work in partnership to help each student reach his potential. As partners, we agree to the following:

As a student I will:

- Believe that I can and will learn
- Come to school and class on time, ready to learn with my assignments completed.
- Set aside time every day to complete my homework.
- Read or at least 30 minutes, five days a week.
- Know and follow the school and class rules.
- Regularly talk to my parents and teachers about my progress in school.
- Respect my school, classmates, staff and family.
- Ask for help whenever I need it.

Student Signature

As a Parent/Guardian or parent representative, I will:

- Talk to my child regularly about the value and importance of education.
- Communicate with the school when I have a concern.
- Provide a quiet, well-lighted place for studying.
- Encourage reading and discourage excessive TV viewing.
- Make sure that my child attends school every day, on time, and with homework completed.
- Support the schools discipline code.
- Monitor my child's progress in school.

- Make every effort to attend school events, such as parent-teacher conferences, open-house, and back-to-school night.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Participate in shared decision making with school staff and other families for the benefit of students.
- Respect the school, the staff and families.

Legal Parent/Guardian Signature

As a teacher, I will:

- Provide high-quality curriculum and instruction.
- Communicate high expectations for every student.
- Meet the state's student academic achievement standards.
- Motivate my students to learn.
- Teach and involve students in classes that are interesting and challenging.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Provide frequent reports of student progress through phone calls, emails and parent-teacher conferences.
- Enforce rules equitably and involve students in creating warm and caring learning environments in the classroom.
- Communicate regularly with families on what they can do to support their child's learning.
- Provide assistance to families on what they can do to support their child's learning.
- Participate in shared decision making with other school staff and families for the benefit of students.
- Respect the school, staff, students and families.

Teacher Signature

Teacher Signature

Teacher Signature

Teacher Signature

Teacher Signature

Teacher Signature

Teacher Signature

Teacher Signature

Teacher Signature

Teacher Signature

We make a commitment to work together to carry out this agreement. Signed on this ____ day of _____, 2023.