

Raven School & Thomas Buzbee Vocational High School
 CaSE Rating Criteria 2017-2018
 Selected for Domain V

Each area selected will be evaluated by the criteria listed below on a scale of 1-4, averaged, and reported as A=4, B=2, C=3, D=4, F=0 points.

Wellness and Physical Education
Student access to recess opportunities
Life Skills classes offerings
Participation in school breakfast/lunch/dinner programs
Availability of school nurses
Notice of required immunizations
Compliance with state and federal nutrition requirements
Participation in health fairs, free vaccination clinics/other health services
Wellness clinics (access, information availability to students/parents)
Mobile health screenings on campus (heart, hearing, vision, dental, spinal)
Field Day
Sports tournaments (kickball)
CPR Training provided to staff and/or students
AED Instruction provided to staff and/or students
Availability of school counselors

Community and Parental Involvement
Criteria that could be considered in evaluating a district/campus
Volunteering (senior centers, animal shelters)
Back to school orientations
Extracurricular events that include and encourage community involvement
Communities in Schools Program
Education partnerships with community members/groups/business/charities, etc.
Materials and training provided in multiple languages to parents and community
Use of newsletters to communicate with parents, community members, etc.

Student art exhibits on or off campus (city hall, local bank)
Programs engaging parental/community involvement (meet the teacher, food drive)
Mentoring/tutoring provided to students/parents through community partnerships
College/Career counseling programs and/or College/Career Fairs
Community partnerships (local libraries, doctors, businesses, local fire, etc.)
Opportunities for Open House for parents, local businesses, local charities, etc.
Number of volunteer opportunities coordinated by district/campuses
"Meet the Teacher" opportunities

21st Century Workforce Development
<i>Criteria that could be considered in evaluating a district/campus</i>
CTE Course offerings available to students related to postsecondary opportunities
Articulated coursework
Dual Credit opportunities available, dual credit course completions, etc.
Career Days - Dress for future employment
Job Shadowing opportunities
College and Career Readiness Fair
College Day (s) (i.e. College representatives visiting campuses and students)
College visits - college students who are former grads return to talk to students
Partnerships with Workforce Center
Certifications/licenses that can be obtained
Career exploration opportunities available
Mentoring/tutoring provided through community partnerships
District or campus participation in TEA STaR Chart